

# University of Pretoria Yearbook 2019

## Methodology of English 200 (JME 200)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 6.00

**Programmes** [BEd Intermediate Phase Teaching](#)  
[BEd Senior Phase and Further Education and Training Teaching](#)

**Prerequisites** No prerequisites.

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Humanities Education

**Period of presentation** Year

### Module content

This module introduces the principles and practice of teaching and learning English as a home or an additional language. A theoretical underpinning strengthens students' understanding of language development. Students are also guided in the theory of instructional design as they practise planning, designing and presenting optimal learning opportunities. Students are familiarised with the principles contained in the NCS and CAPS.

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